

# Freeport SD 145

## Freeport, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

### RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
<b>District</b>	52.2	24.0	10.3	0.7	0.1	0.1	12.6	71.9	3.1	13.6	4.2	4,115
<b>State</b>	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

**Homeless** students are students who do not have permanent and adequate homes.

### RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
<b>District</b>	5.1	5.7	19.5	93.4
<b>State</b>	2.3	8.7	12.0	94.2

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

### PARENTAL CONTACT\*

	Percent
<b>District</b>	94.8
<b>State</b>	95.2

### TOTAL SCHOOL DAYS

	Days
<b>District</b>	175
<b>State</b>	175

### STUDENT-TO-STAFF RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
15.4	16.4	8.9	149.0
18.5	18.4	11.3	173.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

### AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
<b>District</b>	19.4	17.3	17.8	18.8	17.3	19.8	18.8	18.5	18.7	15.7	17.5
<b>State</b>	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2	19.4	21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	46	46	18	46	46	190	100	46	18	46	46
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)											
District	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

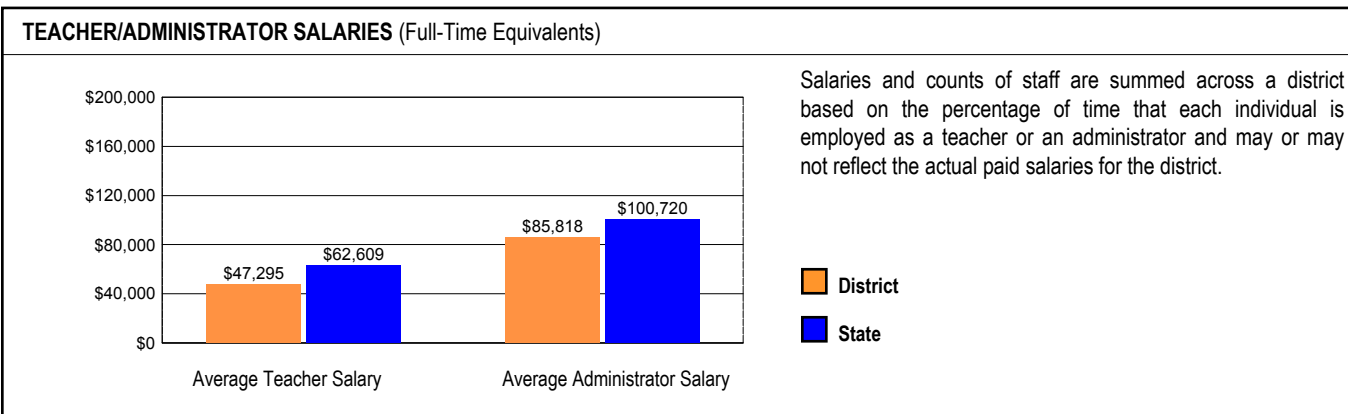
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	43.5	55.8	1.3	0.5
	High Poverty Schools	41.4	58.6	1.0	1.0
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

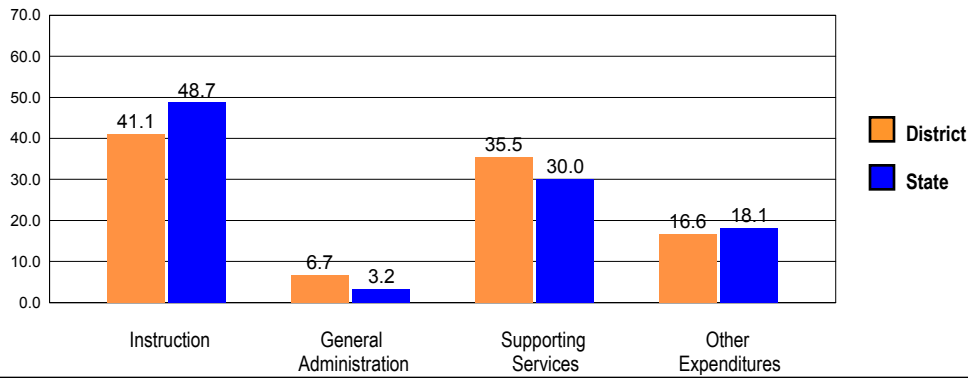
TEACHER RETENTION RATE	
District	81.3
State	85.0

PRINCIPAL TURNOVER (Count)	
District	2.1
State	1.9

## SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2013-14 (Percentages)**



**REVENUE BY SOURCE 2013-14**

	District	District %	State %
Local Property Taxes	\$23,830,534	49.7	61.7
Other Local Funding	\$974,265	2.0	4.4
General State Aid	\$14,706,523	30.6	16.4
Other State Funding	\$3,565,843	7.4	9.6
Federal Funding	\$4,905,670	10.2	7.8
<b>TOTAL</b>	<b>\$47,982,835</b>		

**EXPENDITURE BY FUND 2013-14**

	District	District %	State %
Education	\$39,470,341	68.8	73.4
Operations & Maintenance	\$4,238,403	7.4	6.3
Transportation	\$2,579,689	4.5	3.7
Debt Service	\$7,518,447	13.1	8.0
Tort	\$1,376,887	2.4	1.2
Municipal Retirement/ Social Security	\$1,658,402	2.9	2.1
Fire Prevention & Safety	\$541,880	0.9	0.5
Capital Projects	\$0	0.0	4.7
<b>TOTAL</b>	<b>\$57,384,049</b>		

**OTHER FINANCIAL INDICATORS**

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$88,036	6.57	\$6,241	\$12,464
State	**	**	\$7,419	\$12,521

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

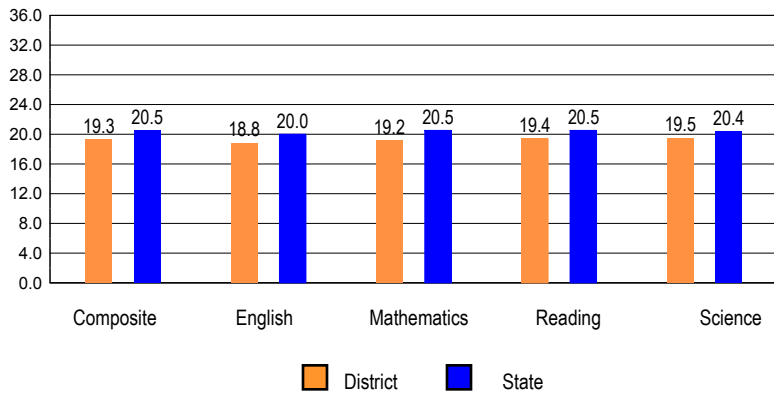
**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# ACADEMIC PERFORMANCE

## ACT ASSESSMENT: GRADUATING CLASS OF 2015\*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

## READY FOR COLLEGE COURSE WORK

District	37.3
State	45.6

## PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
District	57.8	30.5	28.5	27.7	14.5
State	61.2	39.7	39.3	35.3	24.9

## COLLEGE ENROLLMENT

	12 Months	16 Months
District	64.0	66.8
State	69.6	73.4

## FRESHMEN ON TRACK

District	74.2
State	83.4

## 8TH GRADERS PASSING ALGEBRA I \*

District	15.4
State	28.4

\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

## HIGH SCHOOL 4-YEAR GRADUATION RATE

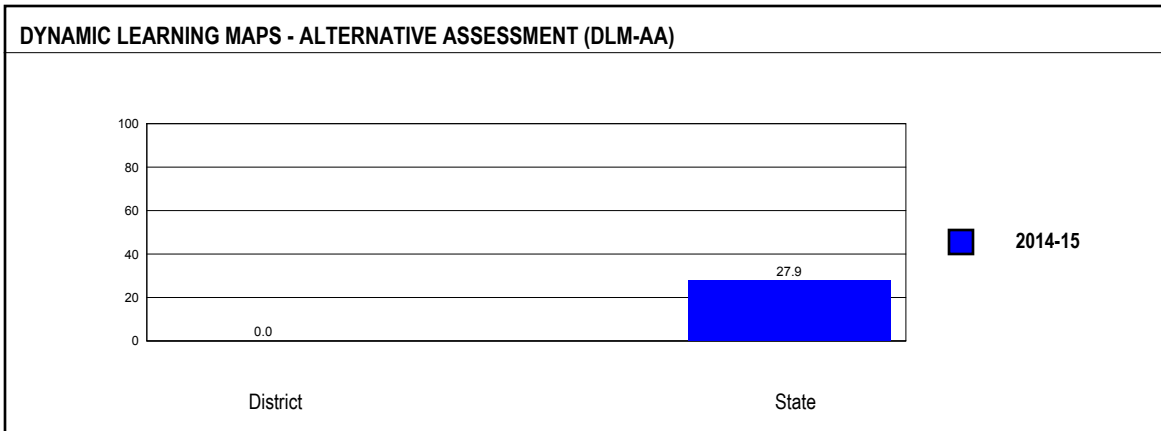
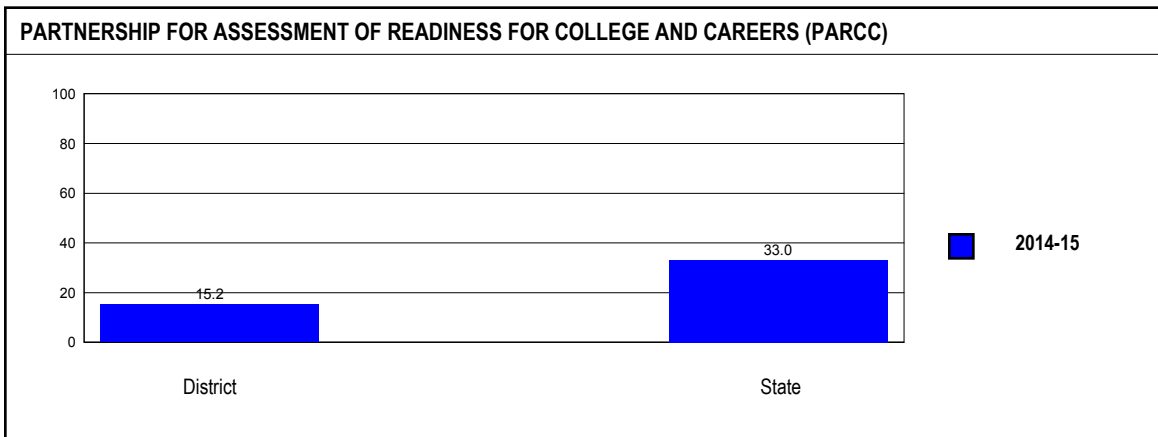
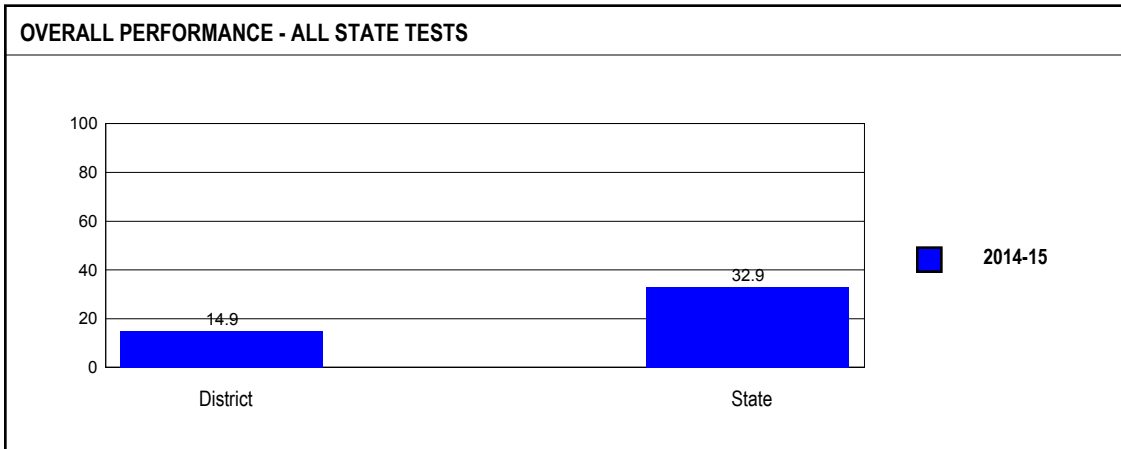
	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian				
District	82.5	75.2	88.2	84.9	83.9	52.2				86.7		68.6	77.9
State	85.6	82.8	88.4	90.2	75.5	80.7				85.3		70.5	77.9

## HIGH SCHOOL 5-YEAR GRADUATION RATE

	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian				
District	84.8	84.1	85.5	90.6	65.2	76.2				90.0		69.2	78.2
State	87.7	85.2	90.2	91.3	78.9	84.3				88.0		74.9	81.1

### OVERALL STUDENT PERFORMANCE

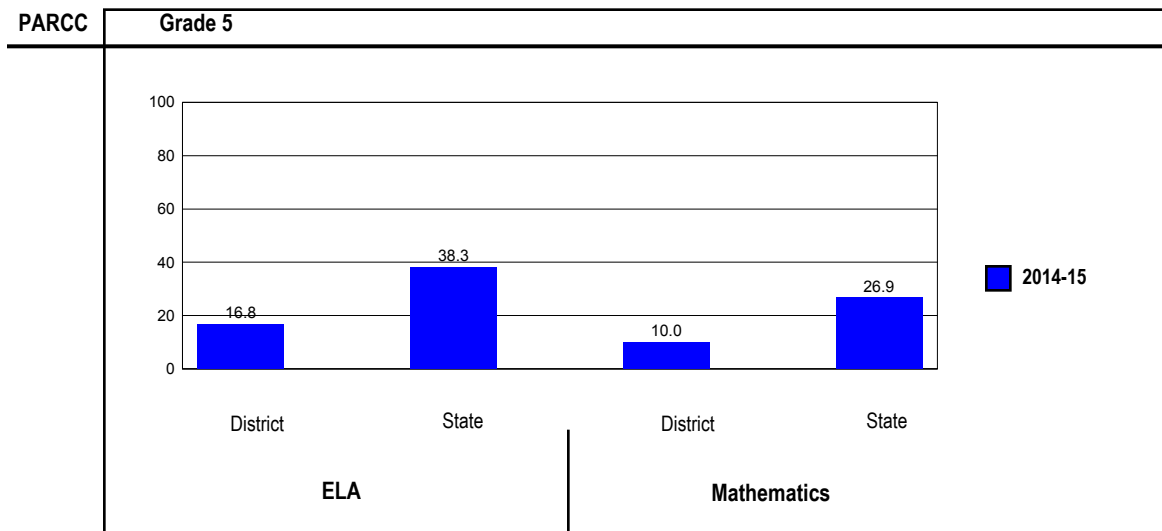
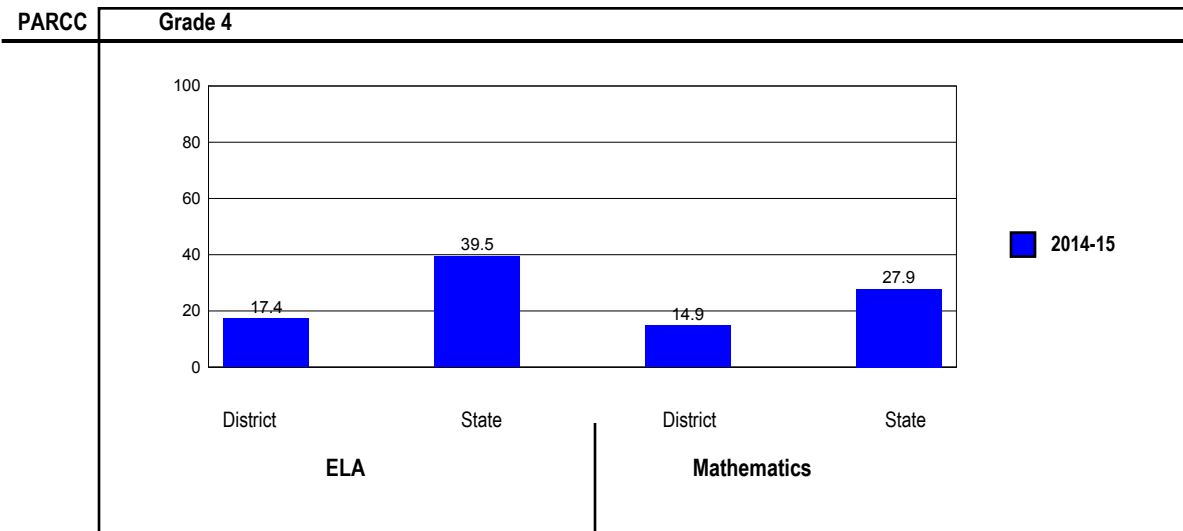
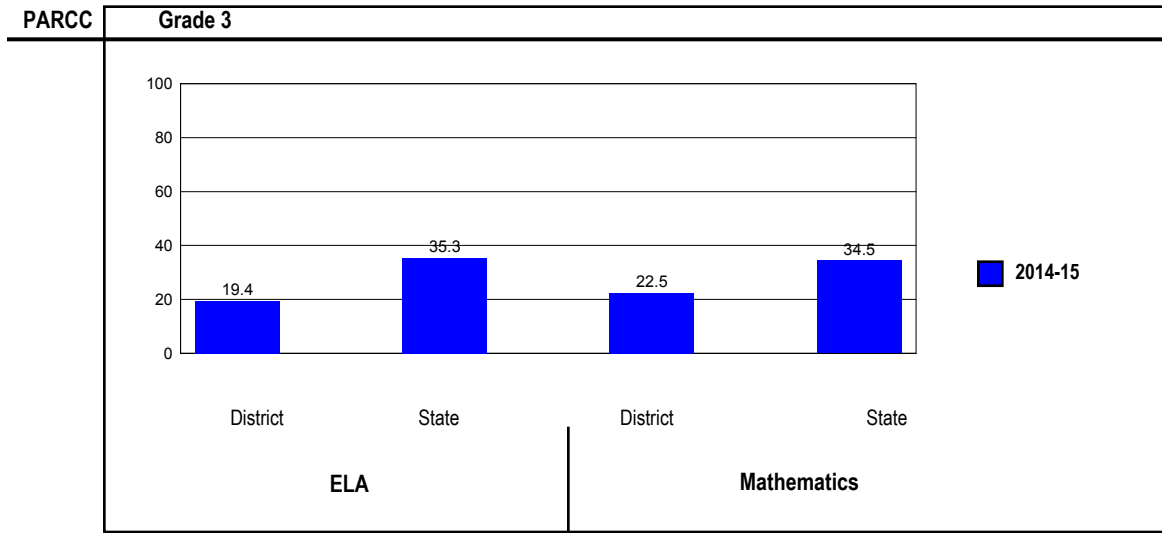
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

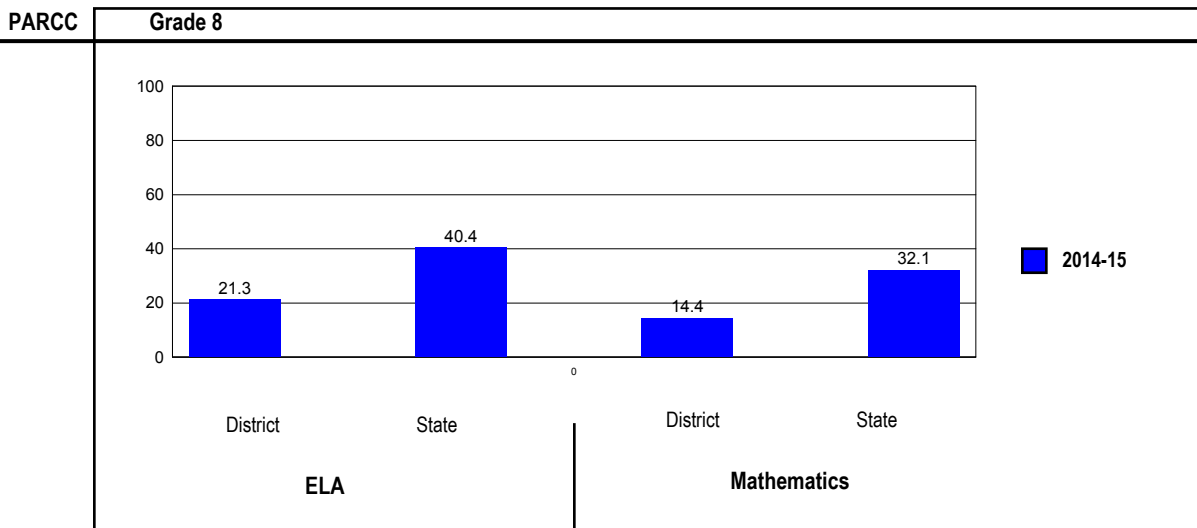
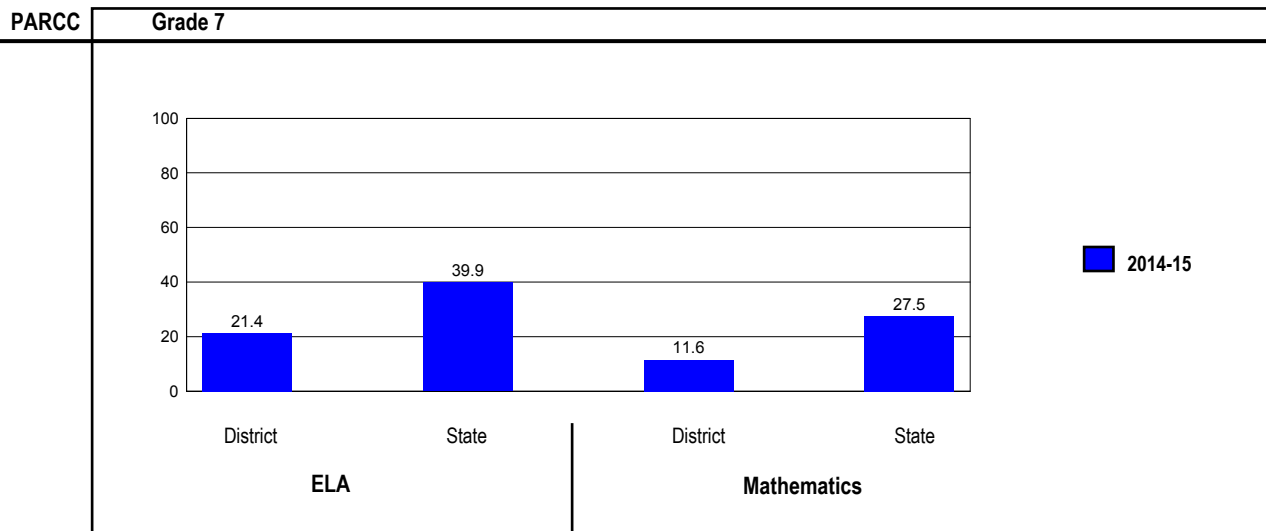
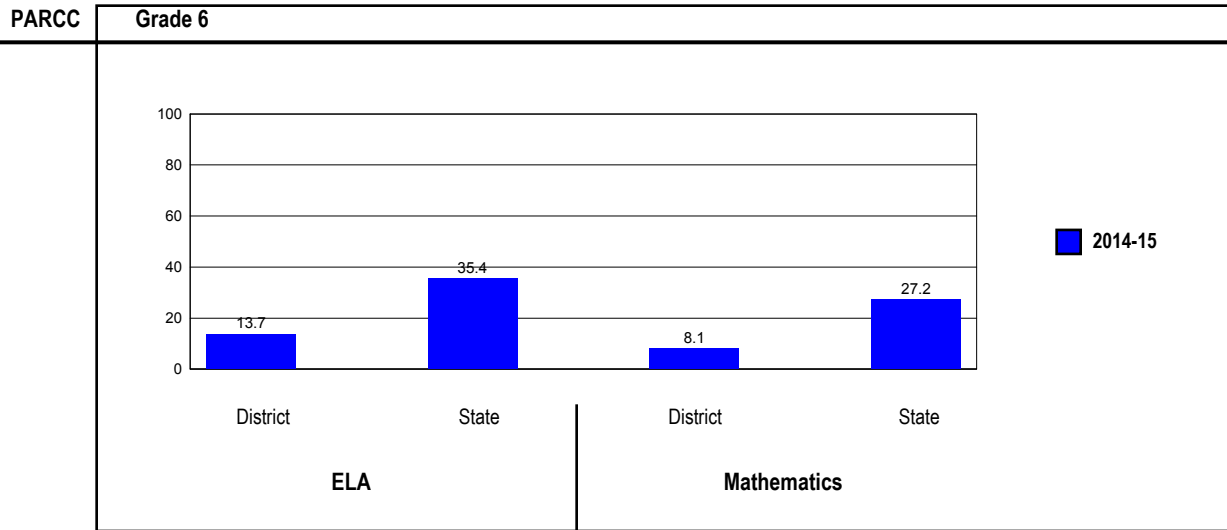


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

PARCC PERFORMANCE

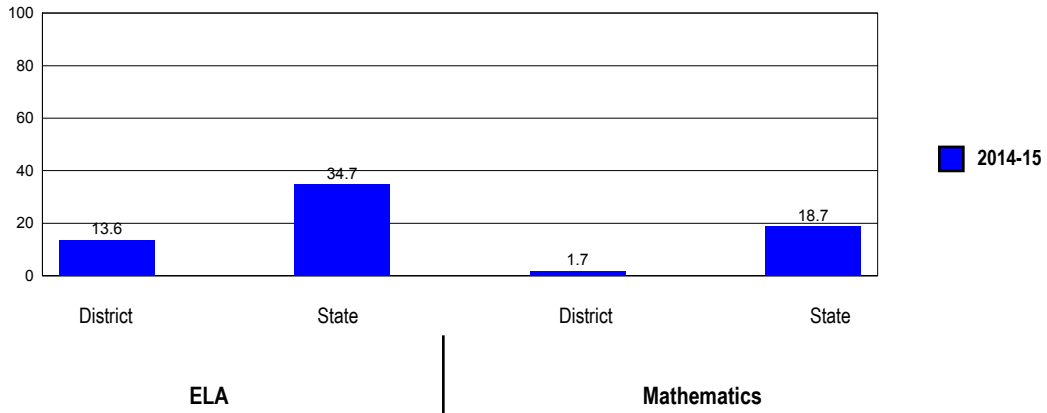
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





PARCC

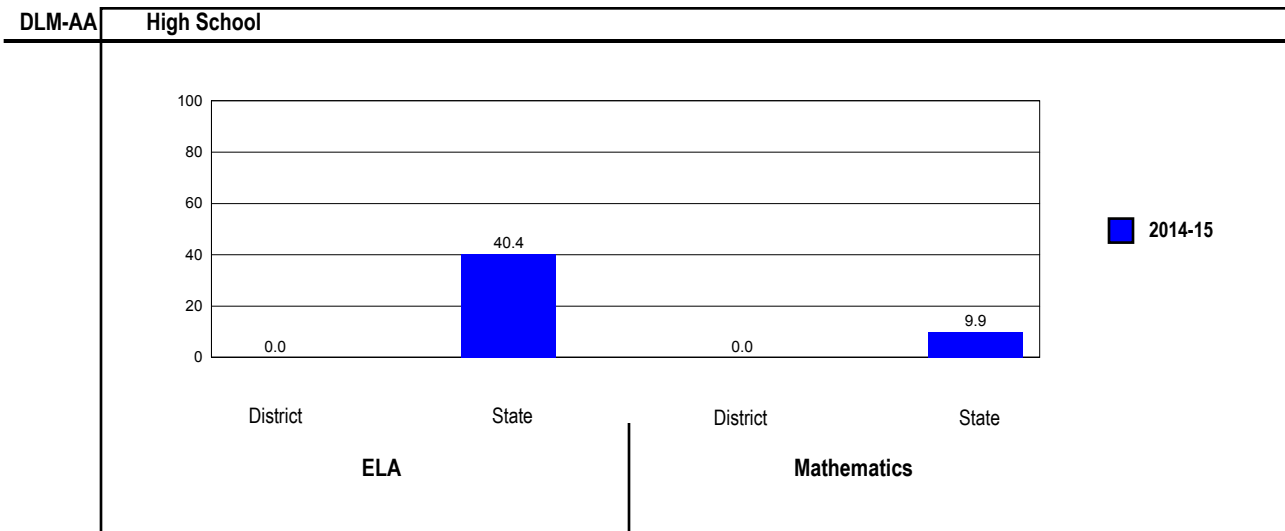
High School





**DLM-AA PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

**PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA**

		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,985	1,037	948	1,048	464	202	12	4	1	254	35	0	283	1,474
	Reading	6.3	6.7	5.9	5.6	8.6	5.0	8.3			5.5	2.9		13.1	6.0
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	2,015	1,029	986	1,082	456	208	12	4	3	250	41	0	271	1,472
	Mathematics	5.9	6.4	5.3	5.1	8.3	5.8	8.3			4.0	9.8		6.6	5.8
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

## Grade 3

### Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	24.1	31.6	24.8	18.0	1.4	14.4	30.5	32.6	21.5	1.0
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

### Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	28.7	29.3	22.0	19.3	0.7	13.2	30.9	30.9	23.7	1.3
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	19.4	34.0	27.8	16.7	2.1	15.8	30.1	34.2	19.2	0.7
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

**Grade 3 - Racial/Ethnic Background**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District	17.7	31.3	24.5	23.8	2.7	9.5	23.6	36.5	28.4	2.0
	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black District	37.1	32.3	22.6	8.1	0.0	25.8	37.1	29.0	8.1	0.0
	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic District	25.0	25.0	31.3	18.8	0.0	8.8	47.1	23.5	20.6	0.0
	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian District	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander District	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian District	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races District	26.4	35.8	24.5	13.2	0.0	18.9	30.2	32.1	18.9	0.0
	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

**Grade 3 - Limited-English-Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	53.8	23.1	15.4	7.7	0.0	13.3	60.0	13.3	13.3	0.0
	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4

**Grade 3 - Students with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District	60.5	23.7	10.5	5.3	0.0	35.9	38.5	15.4	10.3	0.0
	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP District	18.8	32.8	27.0	19.9	1.6	11.2	29.3	35.1	23.2	1.2
	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

**Grade 3 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District	28.6	32.8	25.3	12.9	0.4	17.6	32.8	32.0	17.2	0.4
	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible District	3.8	26.4	22.6	41.5	5.7	0.0	20.4	35.2	40.7	3.7
	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

**Grade 4****Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	20.0	29.6	33.0	15.9	1.5	22.3	42.0	20.8	14.9	0.0
	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

**Grade 4 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	24.8	30.1	32.3	12.0	0.8	25.8	43.2	16.7	14.4	0.0
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	15.3	29.2	33.6	19.7	2.2	19.0	40.9	24.8	15.3	0.0
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

**Grade 4 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	16.3	27.2	33.3	20.4	2.7	17.9	34.5	25.5	22.1	0.0
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	District	27.9	41.0	23.0	8.2	0.0	35.5	50.0	12.9	1.6	0.0
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	District	25.8	25.8	38.7	9.7	0.0	22.6	54.8	12.9	9.7	0.0
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	District	17.9	25.0	42.9	14.3	0.0	17.9	53.6	17.9	10.7	0.0
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

**Grade 4 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	62.8	23.3	9.3	2.3	2.3	53.5	39.5	4.7	2.3	0.0
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	District	11.9	30.8	37.4	18.5	1.3	16.4	42.5	23.9	17.3	0.0
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

**Grade 4 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	24.0	34.8	30.9	9.3	1.0	27.1	47.8	18.2	6.9	0.0
	State	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible	District	7.6	13.6	39.4	36.4	3.0	7.6	24.2	28.8	39.4	0.0
	State	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

**Grade 5****Grade 5 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		27.6	25.8	29.7	16.5	0.4	31.8	35.4	22.9	10.0	0.0
	State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

**Grade 5 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	34.7	24.5	27.2	13.6	0.0	37.4	27.9	25.9	8.8	0.0
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	19.7	27.3	32.6	19.7	0.8	25.6	43.6	19.5	11.3	0.0
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

**Grade 5 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	21.1	21.1	33.8	23.2	0.7	25.9	32.2	25.2	16.8	0.0
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District	38.0	31.0	23.9	7.0	0.0	41.4	37.1	18.6	2.9	0.0
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District	28.1	31.3	37.5	3.1	0.0	37.1	37.1	22.9	2.9	0.0
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	District	30.3	30.3	18.2	21.2	0.0	29.0	45.2	22.6	3.2	0.0
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

**Grade 5 - Students with Disabilities**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	85.2	11.1	0.0	3.7	0.0	62.9	28.6	8.6	0.0	0.0
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	District	21.4	27.4	32.9	17.9	0.4	27.3	36.3	24.9	11.4	0.0
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

**Grade 5 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	32.6	27.1	28.1	12.2	0.0	37.1	34.8	21.3	6.8	0.0
	State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible	District	8.6	20.7	36.2	32.8	1.7	11.9	37.3	28.8	22.0	0.0
	State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

**Grade 6**

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		20.6	32.5	33.2	13.4	0.4	21.9	47.4	22.6	7.8	0.4
	State	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

**Grade 6 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	28.4	37.3	26.1	7.5	0.7	23.6	45.7	24.4	6.3	0.0
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	13.3	28.0	39.9	18.9	0.0	20.3	49.0	21.0	9.1	0.7
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	15.1	29.5	38.1	16.5	0.7	15.4	44.9	25.7	13.2	0.7
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	District	31.0	33.8	23.9	11.3	0.0	37.7	46.4	14.5	1.4	0.0
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District	22.2	37.0	29.6	11.1	0.0	11.5	57.7	30.8	0.0	0.0
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
	State										
Native Hawaiian/Pacific Islander	District	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
	State										
American Indian	District	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
	State										
Two or More Races	District	20.5	38.5	33.3	7.7	0.0	23.7	50.0	21.1	5.3	0.0
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

**Grade 6 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	64.0	32.0	4.0	0.0	0.0	70.8	25.0	4.2	0.0	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	16.3	32.5	36.1	14.7	0.4	17.1	49.6	24.4	8.5	0.4
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

**Grade 6 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	24.5	34.8	28.9	11.3	0.5	25.4	49.2	19.8	5.6	0.0
	State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible	District	9.6	26.0	45.2	19.2	0.0	12.3	42.5	30.1	13.7	1.4
	State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

**Grade 7****Grade 7 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		21.0	29.9	27.8	19.6	1.8	17.3	41.5	29.6	10.9	0.7
	State		14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	29.9	33.3	20.4	15.6	0.7	17.8	43.2	29.5	8.2	1.4
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District	11.2	26.1	35.8	23.9	3.0	16.7	39.9	29.7	13.8	0.0
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	12.0	28.2	27.5	29.6	2.8	11.0	31.7	37.9	17.9	1.4
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black	District	41.3	34.9	17.5	6.3	0.0	28.8	54.5	16.7	0.0	0.0
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	District	21.9	21.9	50.0	6.3	0.0	10.0	60.0	26.7	3.3	0.0
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander	District										
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races	District	22.0	34.1	26.8	14.6	2.4	27.5	40.0	25.0	7.5	0.0
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

**Grade 7 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	62.1	20.7	13.8	3.4	0.0	65.8	34.2	0.0	0.0	0.0
	State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP	District	16.3	31.0	29.4	21.4	2.0	9.8	42.7	34.1	12.6	0.8
	State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	26.5	32.8	27.5	10.8	2.5	22.2	48.8	23.2	5.3	0.5
	State	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible	District	6.5	22.1	28.6	42.9	0.0	3.9	22.1	46.8	26.0	1.3
	State	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

**Grade 8****Grade 8 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		25.6	25.3	27.8	20.2	1.1	36.8	28.2	20.6	14.4	0.0
	State	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

**Grade 8 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	32.0	28.7	25.3	13.3	0.7	42.9	25.2	19.0	12.9	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	18.1	21.3	30.7	28.3	1.6	30.0	31.5	22.3	16.2	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	19.4	20.6	34.2	24.5	1.3	29.3	28.7	22.9	19.1	0.0
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	District	44.8	31.0	17.2	6.9	0.0	60.7	28.6	7.1	3.6	0.0
	State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic	District	22.2	33.3	18.5	25.9	0.0	33.3	29.6	22.2	14.8	0.0
	State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian	District										
	State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander	District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian	District										
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races	District	26.5	29.4	26.5	14.7	2.9	38.2	23.5	32.4	5.9	0.0
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

**Grade 8 - Students with Disabilities**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	72.7	27.3	0.0	0.0	0.0	87.1	6.5	6.5	0.0	0.0
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP	District	19.3	25.0	31.6	23.0	1.2	30.5	30.9	22.4	16.3	0.0
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

**Grade 8 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	32.8	29.1	23.3	14.3	0.5	44.7	31.4	15.4	8.5	0.0
	State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible	District	10.2	17.0	37.5	33.0	2.3	20.2	21.3	31.5	27.0	0.0
	State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

**High School****High School- All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		23.6	35.0	27.9	11.4	2.1	58.7	27.9	11.7	1.7	0.0
	State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5



**High School - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	28.8	32.9	24.7	11.0	2.7	62.0	21.5	15.2	1.3	0.0
	State	24.1	23.5	24.2	23.6	4.6	23.7	32.8	25.4	17.5	0.6
Female	District	17.9	37.3	31.3	11.9	1.5	56.0	33.0	9.0	2.0	0.0
	State	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3

**High School - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	19.8	35.2	26.4	15.4	3.3	50.4	33.3	14.7	1.6	0.0
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7
Black	District	42.9	39.3	17.9	0.0	0.0	82.6	13.0	0.0	4.3	0.0
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0
Hispanic	District						72.7	18.2	9.1	0.0	0.0
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1
Asian	District										
	State	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8
Native Hawaiian/Pacific Islander	District										
	State	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0
American Indian	District										
	State	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0
Two or More Races	District						84.6	15.4	0.0	0.0	0.0
	State	17.0	19.3	24.3	29.8	9.6	23.1	29.4	27.2	19.8	0.5

**High School - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	30.2	37.2	24.4	8.1	0.0	62.0	27.2	9.8	1.1	0.0
	State	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1
Not Eligible	District	13.0	31.5	33.3	16.7	5.6	55.2	28.7	13.8	2.3	0.0
	State	12.5	17.1	25.2	35.2	10.0	17.5	27.5	29.6	24.7	0.8

**Dynamic Learning Maps - Alternative Assessment (DLM-AA)**

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**High School****High School - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	25.0	75.0	0.0	0.0	50.0	50.0	0.0	0.0
State	37.2	22.4	32.3	8.1	57.9	32.2	9.8	0.1

**High School- Gender**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District	27.3	72.7	0.0	0.0	54.5	45.5	0.0	0.0
State	38.5	22.1	30.8	8.7	57.1	32.2	10.5	0.1
Female								
District								
State	34.7	23.0	35.2	7.1	59.4	32.2	8.4	0.0

**High School - Racial/Ethnic Background**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	34.9	22.8	34.3	8.0	56.5	34.0	9.5	0.0
Black								
District								
State	37.7	22.5	30.4	9.4	58.0	33.6	8.4	0.0
Hispanic								
District								
State	38.8	22.0	32.5	6.7	58.7	29.2	11.7	0.3
Asian								
District								
State	51.7	23.3	21.7	3.3	67.7	22.6	9.7	0.0
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	44.1	11.8	23.5	20.6	61.8	23.5	14.7	0.0

**High School - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	20.0	80.0	0.0	0.0	50.0	50.0	0.0	0.0
State	35.4	22.7	33.9	8.0	55.4	34.4	10.2	0.0
Not Eligible								
District								
State	39.8	22.0	29.9	8.2	61.8	28.9	9.1	0.1